

# **POLICIES AND OPERATING PROCEDURES HANDBOOK**

SECTION GENERAL

ITEM: COMPLAINTS HANDLING POLICY ITEM No: G-006

ISSUED: 07/09/06 PAGES: 4

RESPONSIBILITY: College Board VERSION: 2022.1

REVISED:	23/05/13	21/12/2016	3/7/18	27/5/2020	Feb 2022
NEXT REVIEW:		15/06/18	2019	2021	2023

### 1. PURPOSE

The purpose of this policy is to ensure that student, parent and employee complaints are dealt with in an, equitable, responsive, efficient, effective and fair way

### 2. SCOPE

Students, parents and employees, including full-time, part-time, permanent, fixed-term and casual employees, as well as contractors, volunteers and people undertaking work experience or vocational placements

#### 3. REFERENCES

- Education (Accreditation of Non-State Schools) Regulations 2017
- Australian Education Regulations 2013
- Fair Work Act 2009
- Work Health and Safety Act 2011 (Qld)
- Privacy Act 1988 (Cth)
- Anti-Discrimination Act 1991 (Qld)
- Australian Human Rights Commission Act 1986 (Cth)
- Sex Discrimination Act 1984 (Cth)
- Age Discrimination Act 2004 (Cth)
- Disability Discrimination Act 1992 (Cth)
- Racial Discrimination Act 1975 (Cth)

### 4. **DEFINITIONS**

No particular terms require further definition.

### 5. POLICY STATEMENT

Brisbane Christian College is committed to ensuring that student; parent and employee complaints are dealt with in a responsive, efficient, and effective and fair way.

Brisbane Christian College views complaints and disputes as part of an important feedback and accountability process. Brisbane Christian College acknowledges the right of students, parents and employees to complain when dissatisfied with an action, inaction or decision of the College and the College encourages constructive feedback and complaints. Brisbane Christian College recognises that time spent on handling complaints can be an investment in better service to students, parents and employees.

### 5.1 Complaints that may be Resolved under this Policy

Brisbane Christian College encourage students, parents and employees to promptly lodge concerns regarding sexual harassment, discrimination, workplace bullying and privacy breaches as well as more general complaints that include areas such as:

- the College, its employees or students have done something wrong;
- the College, its employees or students have failed to do something that they should have done;
- the College, its employees or students have acted unfairly or impolitely;
- issues of student or employee behaviour that are contrary to their relevant code of conduct/character development policy;
- learning programs, assessment and reporting of student learning;
- communication with students or parents or between employees;
- College fees and payments; or
- General administrative issues.

Student complaints may be brought by students or by parents on behalf of their child/ren, as appropriate in the circumstances.

## 5.2 Issues Outside of this Policy

The following matters are outside of the scope of this policy and should be managed as follows:

- Child protection concerns or risks of harm to children should be dealt with in accordance with the law and the College Child Protection Policy.
- Student bullying complaints should be dealt with under the College Character Development and Anti-Bullying Policies.
- Student discipline matters, including matters involving suspension or expulsion, should be dealt with under the College Character Development Policy.
- Employee complaints related to their employment should be directed to their supervisor and dealt with under the College Staff Grievances Policy.
- Student or employee violence or criminal matters should be directed to the Principal who will involve the Police as appropriate.
- Complaints that may qualify as a 'Disclosable' matter and may be eligible for whistleblower protections. These complaints may be addressed under the College's *G-011 Whistleblower Policy*.
- Formal legal proceedings.

# **5.3 Complaints Handling Principles**

Brisbane Christian College is committed to managing complaints according to the following principles:

- complaints will be resolved with as little formality and disruption as possible;
- complaints will be taken seriously;
- anonymous complaints will be treated on their merits like any other complaint and will be dealt with fairly and objectively and in a timely manner;
- the College will determine the appropriate person to deal with the complaint in the first instance;
- mediation, negotiation and informal resolution are optional alternatives;
- procedural fairness will be ensured wherever practicable, including the right of interested parties to the complaint to be heard;
- confidentiality and privacy will be maintained as much as possible;
- all parties to the complaint will be appropriately supported;
- the College will give reasonable progress updates;
- appropriate remedies will be offered and implemented;
- a review pathway will be provided for parties to the complaint if warranted;

G-006 Complaints Handling Policy- Page 2 of 4

- complainants, respondents and people associate with them will not be victimised as a result of lodging the complaints and they will not suffer other reprisals;
- the College's insurer will be informed if a complaint could be connected to an insured risk;
- the College will keep confidential records of complaints.

### 5.4 Responsibilities

### 5.4.1 College

The College has the following role and responsibilities:

- develop, implement, promote and act in accordance with the College's Complaints Handling Policy and procedures;
- appropriately communicate the College's Complaints Handling Policy and procedures to students, parents and employees;
- ensure that the Complaints Handling procedures are readily accessible by staff, students and parents;
- upon receipt of a complaint, manage the complaint in accordance with the Complaints Handling model prescribed in *G-006.1 Complaints Handling Procedures*;
- ensure that appropriate support is provided to all parties to a complaint;
- take appropriate action to prevent the victimisation or action in reprisal against the complainant, respondent or any person associated with them;
- appropriately implement remedies;
- appropriately train relevant employees;
- keep records;
- conduct a review/audit of complaints received from time to time;
- monitor and report to the College Board on complaints;
- report to the College's insurer when that is relevant; and
- refer to the College Board immediately any claims for legal redress.

#### **5.4.2** All Parties to a Complaint

The complainant and respondent both have the following role and responsibilities:

- apply and comply with the College's Complaints Handling Policy and procedures;
- lodge the complaint as soon as possible after the issue arises;
- expect that the complaint will be dealt with fairly and objectively; in a timely manner; with procedural
  fairness wherever practicable; that natural justice principles will be observed wherever practicable; that
  confidentiality and privacy will be maintained as much as possible;
- provide complete and factual information in a timely manner;
- not provide deliberately false or misleading information;
- not make frivolous or vexatious complaints;
- act in good faith, and in a calm and courteous manner;
- act in a non-threatening manner;
- to be appropriately supported;
- acknowledge that a common goal is to achieve an outcome acceptable to all parties;
- recognise that all parties have rights and responsibilities which must be balanced;
- maintain and respect the privacy and confidentiality of all parties; and
- not victimise or act in reprisal against any party to the complaint or any person associated with them.

# **5.4.3 Employees Receiving Complaints**

Employees receiving complaints have the following role and responsibilities:

act in accordance with the College's Complaints Handling Policy and procedures;

G-006 Complaints Handling Policy- Page 3 of 4

- inform the party lodging the complaint of how complaints can be lodged, when they should be lodged and what information is required;
- provide the complainant with information about any support or assistance available to assist them in lodging their complainant;
- provide the complainant with a copy of the College's Complaints Handling Policy and procedures;
- maintain confidentiality;
- keep appropriate records;
- to forward complaints to more senior employees, including the Principal, as appropriate; and
- not victimise or act in reprisal against the complainant, respondent or any person associated with them.

### 5.5 Implementation

Brisbane Christian College is committed to raising awareness of the process for resolving complaints at the College, including by the development and implementation of this policy and related procedures, and via the clear support and promotion of the policy and procedures.

Brisbane Christian College is also committed to appropriately training relevant employees (especially senior staff) on how to resolve complaints in line with this policy and the related procedures.

Brisbane Christian College will keep appropriate records of complaints, will monitor complaints and their resolution and will report on a high-level basis to the College Board on complaint resolution at the College.

Brisbane Christian College will act to encourage students, parents and employees to contribute to a healthy College culture where complaints are resolved with as little formality and disruption as possible.

Brisbane Christian College will appoint an appropriate employee as an Equity Contact Officer to provide confidential and impartial information about the College's relevant policies and procedures.

### **6.0 OTHER DOCUMENTS**

G-006.1	Complaints Handling Procedures
G-011	Whistleblower Policy
WHS -001	Workplace Health and Safety Policy
ST-006	Disability Policy
ST-002	Character Development Policy
G-001	Privacy Policy
G-002	Anti-Discrimination Policy
WHS-012	Bullying and Workplace Harassment Policy
WHS-011	Sexual Harassment Policy
CPP-000	Child Protection Risk Minimisation Strategy
CPP-001	Child Protection Policy
	G-011 WHS -001 ST-006 ST-002 G-001 G-002 WHS-012 WHS-011 CPP-000