



**Brisbane  
Christian College**

*Wisdom and Knowledge through Christ*



**2025**

**ANNUAL REPORT**

JANUARY - DECEMBER



# Brisbane Christian College

## **LIFE CHURCH VISION**

We exist to reach people with the love, grace and power of the Gospel by building a large, Bible-based church where the presence of God is seen and felt, empowering people to lead in every area of life.

## **COLLEGE VISION**

As a Christian organisation, Brisbane Christian College is the preferred place of learning for the honour of Jesus Christ. We exist to advance the Christian faith through the provision of education and religious instruction.

## **COLLEGE MISSION**

Brisbane Christian College is a Christ-centred community which educates, equips and empowers our children and community to live Christ-focused lives as servant leaders and to develop their God-given potential.

As a ministry of Life Church, which is a member of Australian Christian Churches, we provide excellent, holistic education and actively share the love, grace and power of the Gospel of Jesus Christ with our children, families and the wider community. All College ministry team live as Christ-like examples in all aspects of their lives, outworking the heart of the Gospel in accordance with our Christian beliefs.

## **COLLEGE HEART VALUES**

**H**onouring Jesus Christ

**E**mpowering others

**A**spiring to excellence

**R**especting others and self

**T**ogether developing dynamic relationships

*The College with Heart*



# A MINISTRY OF LIFE CHURCH

## Generations

I love the thought of generational legacy—living today guided by the wisdom of those who have gone before and passing knowledge and wisdom on to the next generation.

Psalm 145:4–5 (NLT) *Let each generation tell its children of Your mighty acts; let them proclaim Your power. I will meditate on Your majestic, glorious splendour and Your wonderful miracles.*

When I look out of my office window onto the playground at Brisbane Christian College Primary Campus, I cannot help but think of generations. I have been around long enough to see children of Brisbane Christian College become parents, who then send their children to the College. Generations. We all pass on our key 'truth' to our children—it is natural. When I meditate on His majestic, glorious splendour and His wonderful miracles, I know that is what I will pass on to my children.

Parents, it is a wonderful privilege to partner with you to see your children become all God has created them to be, by giving them the opportunity to establish a personal relationship with Him. I am thrilled to see a fresh passion for leadership and engagement amongst our students. It is inspiring to hear excerpts from speeches from our aspiring leaders, to hear them speak of their passion for the College and for their peers.

Each of us has a wonderful opportunity to bring life and add value in whatever forum God leads us to. As parents, this opportunity is especially profound. Our homes are a wonderful place to model, invest and inspire the next generation. With all the hustle and stress of life, a great question to ask ourselves is: *Will this matter in five years?* Even more significant is the opportunity to invest in our next generation. As we focus our attention on all God is doing and has done, it is natural that we will instil these truths in the next generation.

Thank you for the opportunity to partner with you to focus this next generation on His majestic, glorious splendour and His wonderful miracles.

**Pastor Geoff Blight**  
Life Church Lead Pastor



# QUICK FACTS



## SCHOOL SECTOR

Independent



## SCHOOL ADDRESS

Primary Campus  
109 Golda Avenue, Salisbury Qld 4107  
Middle and Secondary Campus  
63 Fairlie Terrace, Salisbury Qld 4107



## TOTAL ENROLMENTS

2025: 1114  
2024: 1081  
2023: 1046  
2022: 1029  
2021: 1017



## YEAR LEVELS OFFERED

Prep to Year 12  
(The College also operates a Pre-Prep Centre -  
28 Rookwood Avenue, Coopers Plains Qld 4108)



## CO-EDUCATIONAL OR SINGLE-SEX

Co-educational



## CHARACTERISTICS OF STUDENT BODY

Boys: 564  
Girls: 550  
Indigenous: 23  
Language background other than English: 401



# FROM THE PRINCIPAL

At the end of our 40th year, we reflect on the past and the present, and look forward to the future with gratitude in our hearts and Christ at the centre.

From our humble beginning in 1985, with fourteen children and a bold vision, we have grown into a thriving Christ-centred community. Jesus is so faithful. He has been with us every step of the way. We give glory, honour and praise to Jesus Christ, the One who is always faithful from generation to generation.

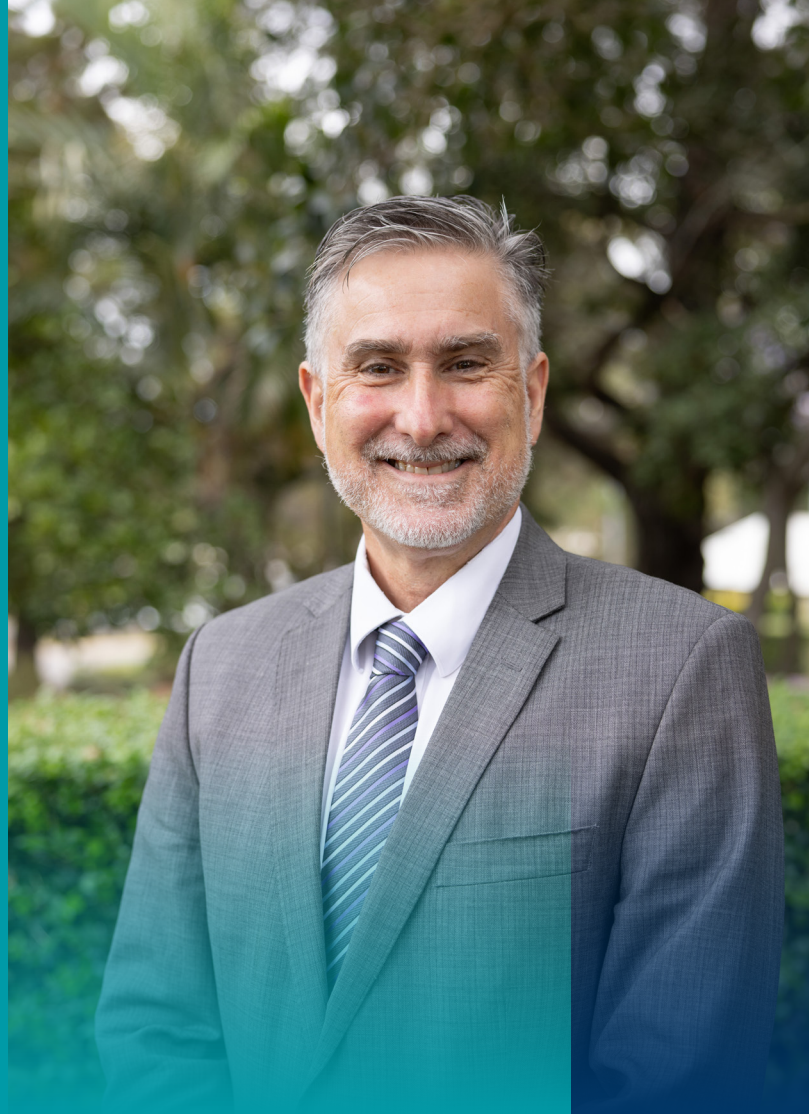
We honour past and present Pastors, Board Directors, and ministry team members who have served and taught with love and led with integrity. We also honour our whole College community. God tells us in Psalm 133 that where there is unity, God commands the blessing upon us. Your support, sacrifice, obedience, prayers and constant encouragement have laid the foundation for both our children's growth and your College's continual strength.

You have stood beside our children through their triumphs and trials. It takes a village to raise young women and men of courage and conviction in Christ, and we are deeply grateful to each of you. Thank you for being part of this incredible 40-year journey. May we continue to grow, to serve and to glorify Jesus Christ as one in all we do.

To our graduating class of 2025, led marvellously by College Captains Riley and Ben: Wherever God leads you, be bold, be kind, be faithful. Let HIS light shine brightly out of you. Jesus directs us in Matthew 6:33 to seek first the kingdom of God and HIS righteousness, and He promises us that all things will be added unto us. This is more than a verse – it is a way of life. In a world chasing success, status, money and self, choose instead to seek Jesus first in your decisions, your ambitions, your relationships and your purpose. Remember, you're always part of the Brisbane Christian College family and story.

As we look forward to our 41st year, we give Jesus all the glory, praise and honour for the amazing things HE has done within the lives of our children and community.

**Mr Sean Morrison**  
College Principal





# DISTINCTIVE CURRICULUM OFFERINGS

# *The College offers a variety of unique programs designed to meet the diverse needs of the students at the College.*

## **PRE-PREP PROGRAM**

Pre-Prep is a vibrant and nurturing foundation within our College community, where a love of learning is fostered in a Christ-centred environment. With flexible attendance options of full-time or a five-day fortnight, we are able to support the needs of our families while maintaining a consistent and connected program for every child.

Our program is guided by the Early Years Learning Framework and the Queensland Kindergarten Learning Guidelines, delivered through a play-based, inquiry-centred approach. Children are actively engaged in meaningful experiences that promote curiosity, creativity, and critical thinking. Our environments invite exploration and collaboration, enabling children to co-construct knowledge and develop deep understandings of the world around them.

Pre-Prep supports all areas of development, including strong foundations in pre-literacy and pre-numeracy, while recognising and building on each child's strengths and capabilities. We value family contributions and believe that learning is enriched when children see their home experiences reflected and celebrated within the centre.

Our commitment to sustainability and connection with the natural world is embedded in daily practice. Children are provided with rich opportunities to engage with nature through outdoor learning, gardening, and environmental initiatives, fostering a sense of responsibility and care for God's creation. We also intentionally embed Indigenous perspectives, deepening children's understanding and respect for Australia's First Nations peoples and culture. Through authentic experiences, stories, and connections with community, children are supported to develop cultural awareness and a sense of belonging.

God is at the centre of all that we do. Faith is woven throughout our daily experiences, guiding our relationships, our teaching, and our interactions. Children are supported to understand that they are uniquely created, deeply loved, and part of God's plan. Through prayer, Bible stories, and everyday moments, we nurture spiritual growth and a strong sense of identity, laying a foundation that will support each child throughout their educational journey and beyond.

## **PRIMARY SCHOOL**

The Primary School (Prep to Year 5) is a vibrant learning community that is built around Christian values. Our focus is on the development of the whole child and providing rich and meaningful learning opportunities that engage, inspire and motivate students.



Education in the Early Years at Brisbane Christian College acknowledges that learning is developmental and provides for the child's physical, social, emotional, intellectual, cultural and spiritual development. Each student is recognised as an observant, capable and productive individual with skills, abilities and a sense of wonder about the world around them.

As students progress through Primary School, the fundamental skills learnt in the Early Years are expanded and developed. Children are challenged to consider their personal learning goals and to apply higher-order thinking skills to the various learning opportunities they have.

Mathematics and Literacy continue to be a focus at all Primary levels, and in consultation with specialists, the Primary Mathematics and Literacy programs are built around the concepts of hands-on learning and integration. Collaborative planning by staff ensures that our programs maintain established best practices whilst keeping our curriculum alive and contextual. Students have a variety of opportunities to extend and enrich their learning, both in class and through external events such as the ACER Global Academic Challenge, Maths Olympiad, Queensland Debating Union, Public Speaking, the Da Vinci Decathlon Tournament, and various showcase events focused on "the arts."

All students participate in the College Performing Arts program, with weekly Music lessons, the Primary School Musical and Public Speaking Competition all of note. Options exist for students to be involved in an Instrumental Music program, Junior and Intermediate



String Ensembles and choirs of various ages. Modern foreign language classes, Speech and Drama, Dance, STEM, Robotics, Chess, Debating and competitive and non-competitive sports opportunities are all part of the Primary School co-curricular program. The College Outdoor Education (Camping) program begins in Years 1 and 2 with late-night 'Stay Lates', building to a one-night overnight camp in Year 3, a two-night camp in Year 4 and a three-night camp in Year 5.

Social awareness and the ability to resolve conflict are a focus for students in the Primary School. In partnership with Empowering Life Skills Pty Ltd, the Primary School has implemented the BRIDGE BUILDERS® program, which empowers children and equips them to resolve conflict. Primary Student Leaders receive mediation training and assist children on the playground with minor conflicts that may arise. We also have a thriving and developing student leaders program.

Primary School students come to school each day excited to learn, knowing they are safe in our warm yet challenging learning environment. We believe that quality pastoral care is vital when nurturing positive, resilient students who demonstrate respect and regard for others in today's global society. Families actively work with the College to support our College Values, which are inherent to our College culture and, more importantly, are an essential component of our students' future success.

## MIDDLE SCHOOL

Middle School at Brisbane Christian College strives to engage our children in learning that:

- builds upon existing levels of understanding, knowledge and experience
- recognises individual needs and abilities,
- supports, inspires, motivates and challenges learners.

We work to achieve this by developing our children's

critical thinking abilities and enabling inquiry through a Christian Worldview. Our teachers are dedicated to resourcing and promoting educational programs, services and activities that maximise student outcomes.

In collaboration with our specialist teachers and consultant Dr Eva de Vries, our teaching team maximises Literacy and Numeracy skills and practices, which are intentionally integrated within all learning areas. Children have the opportunity to take part in Learning Enrichment programs, including Student Leadership Programs, ICAS, Brainways Days of Excellence, Da Vinci Decathlon, Tournament of Minds, Maths Olympiad, Robotics and Coding Club, Chinese Cultural Club and Art Club, which allow them to pursue excellence in areas they are passionate about.

Each child has opportunities to engage in a variety of co-curricular activities, such as debating, sports, music programs, and the annual College Musical, among others. These programs aim to promote creative thinking and problem-solving skills, as well as develop students' communication and teamwork abilities. Outdoor Education/Camping programs take place annually in Years 6, 7 and 8, providing students with new experiences and fostering connections that often grow into deeper relationships. Our Year 7 students see topics from the Science and HASS curricula come to life as they explore the Fraser coastline, known for its diverse wildlife, pristine beaches and historical significance. Children are well supported by transitional programs, enabling a seamless move from Middle School into Secondary School.

In Middle School, all activities are underpinned by a journey in which our children are continually 'learning how to learn'. At the heart of this is our relationally-driven model of teaching, where children develop a curiosity and wonderment of learning, and are mentored and individually known. Designing learning for the Middle School unleashes each child to realise their full potential in Christ.

## SECONDARY SCHOOL

Secondary School at Brisbane Christian College continues the intentional development of life-long learners, equipping students to grow academically, personally and spiritually as they navigate their teenage years and prepare for life beyond school.

We are committed to meeting each student at their point of need through differentiated learning, ensuring teaching and learning programs are responsive to individual abilities, interests and goals. Through careful use of student data and ongoing collaboration among teachers, we design targeted strategies that support, extend and challenge every learner to achieve their personal best.

Our Secondary curriculum builds depth and independence in learning. Students are encouraged to think critically, engage meaningfully with content and develop the skills required for both academic success and real-world application.

### Years 9 and 10

Years 9 and 10 represent a significant phase of growth, where students deepen their understanding across key learning areas while exploring their interests and strengths.

In Year 9, students study core subjects including English, Mathematics, Science and Humanities, alongside a range of elective subjects. These electives provide valuable opportunities for students to discover new passions, develop skills and make informed decisions about their future pathways.

Year 10 continues this journey by consolidating foundational knowledge and introducing students to the expectations and assessment styles of senior subjects, allowing for a confident and informed transition into Years 11 and 12.

### Years 10 SET Planning Process

The SET planning process takes place in Year 10, during which students thoughtfully consider and select their subjects for Years 11 and 12. This process includes:

- guided subject selection processes
- career exploration activities and reflection
- individualised guidance to support informed decision-making

Students and families are supported through information sessions and personalised conversations to ensure subject choices align with students' strengths, interests and future aspirations.

### Years 11 and 12

In Years 11 and 12, students pursue a tailored program of study designed to support their chosen pathway, whether academic, vocational or a combination of both.

Students typically study up to six subjects, with their top five results contributing to their ATAR calculation. They can select from a broad range of QCAA General and Applied subjects, alongside vocational education and training opportunities, including Certificate II, III and IV and Diploma qualifications. To further support future pathways, students can participate in university Headstart programs. This flexibility allows students to gain practical skills and nationally recognised qualifications while working towards their Queensland Certificate of Education (QCE) and, where applicable, an ATAR.

Students have several visits to universities each year (UQ, QUT, Griffith, CHC), during which they can develop a vision for their future and experience university life. They also attend workshops on a variety of career options and utilise world-class facilities, including labs and libraries.

These experiences help students develop clarity about their future, while building confidence, adaptability and a strong sense of purpose.

Across Secondary School, our students are known, valued and challenged as they continue their journey of 'learning how to learn'. Through a relational and Christ-centred approach, we seek to nurture resilient, capable young people who are equipped to step into their future with confidence, character and a clear understanding of who they are in Christ.



# CO-CURRICULAR ACTIVITIES

## SPORT

The Brisbane Christian College sport program provides our students with a platform to display and reflect the Brisbane Christian College Values.

Through their commitment to the program, students develop respect for others and themselves, develop dynamic relationships, aspire to excellence, empower others, and, in turn, honour Jesus Christ. A values-based, purpose-driven culture is a foundation of sustained success that prioritises the development of the young person first and then, as an athlete, second. College sport provides valuable life lessons about winning, losing, resilience, challenge and communication and promotes the importance of teamwork and working together to achieve a common goal. Our sports program provides the opportunity for all students to participate and train in squads in a variety of sporting activities:

- Term-based timetabled sport for both Middle School and Secondary School students
- Inter-House Sports Carnivals
- Inter-School Competitions
- District and Regional Representative Events

Brisbane Christian College is committed to building a culture of excellence both on and off the field through our internal sports and carnivals, and by consistently competing against larger schools with wider talent pools. Students are also given the opportunity to trial for District and Regional teams in a full complement of sports offered through these avenues. Students are encouraged to participate in as many sporting activities as they can diligently commit to throughout the year.

Currently at Brisbane Christian College, we provide opportunities for students to be involved in the "Big Three"; Athletics, Swimming and Cross Country, as well as team sports.

The College offers specific training and development in the following sports:

- Basketball
- Football (soccer)
- Futsal
- Netball
- Tennis
- Touch Football
- Track and Field
- Volleyball.



Our involvement in the Independent Schools Championship (ISC), provides regular weekly fixtures mid-week against other private schools in the South Brisbane region. This year has incorporated competitions across Terms 1-3 for Year 9-12 students. We look forward to the introduction of fixtures for our Year 5-8 students across all terms in 2026. Our involvement in this Championship, along with CSSAQ Gala Days for each of our key sports, has allowed our Senior and Intermediate teams to strengthen through regular competition, develop the College community through hosting home games, and establish healthy rivalries against other Christian Schools. These competitions lay the groundwork for the prestigious NOS Events in sports. Brisbane Christian College has celebrated many outstanding results for our teams. The pinnacle of results included overall competition wins for ISC Futsal, ISC Netball, ISC Beach Volleyball, Queensland Schools Volleyball, ISC Basketball and ISC Touch Football. The College also celebrated outstanding individual accomplishments, including a Year 9 student placing Top 5 in High Jump at the Australian Track and Field Championships, and a Year 10 student winning the Under 15 Weightlifting National Championship.

The 2025 sports year culminated with our annual Sports Awards Evening, where we celebrated the significant achievements of our students.



## INSTRUMENTAL MUSIC AND CHORAL PROGRAM

The 2025 College Instrumental Music & Choral (IM&C) program offers a vibrant and comprehensive musical experience for students, encompassing instrumental and vocal instruction, ensemble participation and numerous performance opportunities.

### Instrumental Music and Choral Lessons

Students can enrol in weekly lessons on a range of instruments and voice, delivered by one of 19 experienced specialist tutors. Lesson options include:

- Paired lessons (30 minutes)
- Individual lessons (20 or 30 minutes)

Students are also encouraged to join one or more ensembles to enrich their musical journey. The program supports progressive learning through the internationally accredited Australian Music Examinations Board (AMEB), enabling students to achieve formal grading and assessment. These assessments can contribute to ATAR scores and serve as the basis for formal music qualifications.

**Importantly**, all involvement of Instrumental Music and Choral (IM&C) staff outside of scheduled teaching, including ensemble rehearsals, the GIAG program, chapel worship teams, and performances at events such as *College Awards Night*, *String Into Spring*, and *Groove & Gather*, is fully funded under the IM&C program. This applies across all three campuses and reflects the College's commitment to supporting a rich and integrated music culture.

### Instrumental Teaching Staff

Teacher	Instrument
Aaron Nebauer	Guitar
Amy Yang	Piano
Aran Puddle	Guitar/ Drums
Christine Wang	Piano / Strings
Georgina May	Strings
Holly McGuire	Strings / Piano
Jackson Tuckwell	Cello
Matt Gibson	Drums
Melody Cheng	Flute
Naomi Hodges	Vocal

Teacher	Instrument
Janet Brock	Vocal
Jasmine Leong	Piano
Jordan Dietrich	Woodwind
Kate Celovski	Strings
Kelista Puddle	Vocal
Lucas Tan	Drums
Lydia Higham	Piano
Percy Reddy	Percussion
Tennyson Hall	Brass
Timothy Clark	Woodwind

## Teaching Facilities

- Primary Campus: four studios, with an additional three under construction
- Middle & Secondary Campus: 6 studios.

## ENSEMBLE AND CHORAL PROGRAMS

The ensemble program continued to expand in 2025, with a strong focus on quality instruction, challenging repertoire and skill development. Ensembles and choral groups met weekly and performed regularly, with seasonal ensembles assembled for key events such as the College Awards Evening.

With the success of our newly implemented Give It A Go program, we needed to build an environment for the Prep-Year 2 students to continue growing through involvement in an ensemble before transitioning to more advanced ensembles. To accomplish this, we created the Beginner Strings ensemble, led by Georgina May, which was an incredible success in 2025.

PRIMARY CAMPUS	
ENSEMBLE	CONDUCTOR
Beginner Strings (Prep –Yr 2)	Georgina May
Allegro Strings (Yr 4 & 5)	Kate Celovski
Junior Choir (Yr 2 & 3)	Vicki Deane
Percussion Ensemble (Yr 2–5)	Percy Reddy
Performance Choir (Yr 4 & 5)	Vicki Deane
Prelude Strings (Yr 2 & 3)	Kate Celovski
Primary Chapel Team	Aran Puddle Chappy Benson

MIDDLE & SECONDARY CAMPUS	
ENSEMBLE	CONDUCTOR
Chamber Strings (AMEB Grade 6 or higher)	Bekk Baumgartner
CODA	Simon Geeves Cathy Geeves
Concert Band	Tennyson Hall Timothy Clark
Legato	Simon Geeves Cathy Geeves
Middle School Worship Team	Aran Puddle Bekk Baumgartner Chappy Matt
Percussion Ensemble	Percy Reddy
Senior School Worship Team	Aran Puddle Bekk Baumgartner Chappy Matt
Serenade Strings	Georgina May Bekk Baumgartner
Songwriter’s Circle	Percy Reddy Bekk Baumgartner
Tacet	Simon Geeves Cathy Geeves
Voiceworks (Year 9–12)	Janet Brock Bekk Baumgartner
Young Voices (Year 6–8)	Janet Brock Bekk Baumgartner



PRIMARY, MIDDLE & SECONDARY CAMPUS	
ENSEMBLE	CONDUCTOR
Community Orchestra	Bekk Baumgartner

## REHEARSAL SPACES

- Primary: Music Room and Church
- Middle & Secondary: Music Room, Drama Room and Theatre

## ‘GIVE IT A GO’ (GIAG) PROGRAM

This introductory program offers Lower Primary students the opportunity to try string instruments, dependent on availability.

It runs at least once annually, and in 2025, was structured into six groups:

- Four focused on the Violin
- One on Viola
- One on Cello/Bass

Mrs. Christine Wang and Mrs. Georgina May led this initiative.

The cost of \$240.00 for families includes tuition, a beginner strings book, and instrument hire.

GIAG PROGRAM PARTICIPATION (2025)	STUDENTS
Beginner Strings	33

### WORSHIP TEAMS

Chapel Worship Teams for Middle and Secondary Schools continued to flourish, incorporating musicians, singers, and production teams. Rehearsals are held weekly under the direction of Mr Aran Puddle, Chappy Matt and Bekk Baumgartner.

WORSHIP TEAMS	
NAME	STUDENTS
Primary Worship Team	28
Middle School Worship Team	20
Senior School Worship Team	24

Throughout the year, there was some strain on attendance with the Middle School worship team as the rehearsal and Chapel times became difficult for middle school students to attend. This caused the number of students to shrink to about six students by the end of the year.

### ADDITIONAL INITIATIVE

*City on a Hill* – impromptu student-led worship meetings organised by Middle School students, held at the Tuckshop.

### PERFORMANCE OPPORTUNITIES

Performance opportunities were offered across a variety of contexts, allowing young musicians to develop performance skills and build confidence. Each IM&C teacher is encouraged to provide further performance opportunities in studio concerts twice a year.

Students perform in a variety of contexts, including:

- Assemblies
- Special Events
- Information Nights
- Awards Evenings
- Campus Instrumental Concerts
- Biannual Studio Concerts (led by each teacher)

### COLLEGE MUSICAL

Choral tutors provide targeted training for students involved in the annual College Musical, supporting lead roles and ensemble members in developing vocal technique and stage presence.

### SIGNATURE EVENTS

Two major music events that had a successful debut in 2024 returned in 2025:

- ***String Into Spring***: A soirée for all string ensembles held in the LIFE Church foyer.
- ***Groove & Gather***: An outdoor music festival with food trucks, student and staff performances, and an expanded format to include dance and visual arts, evolving into a full Arts Festival.

Attendance: Over 1,000 guests.

These events were once again highly successful and are scheduled to return in 2026.



# SOCIAL CLIMATE



## STAFF DEVELOPMENT AND WELLBEING

It is a priority of the College to facilitate and/or fund staff development, such as up-skilling and training, in a variety of curriculum and work health and safety areas. All staff are allocated to a College House group with a Head of House overseeing their Pastoral Care. In addition, the College partners with Abound to provide purpose driven, integrated wellbeing and EAP services to ensure all staff are able to flourish.

## CHARACTER DEVELOPMENT AND PASTORAL CARE

At Brisbane Christian College, we appreciate the opportunity to work with parents to build the character of all children and encourage positive behaviour choices. While behaviour that breaches our Code of Conduct is unacceptable, the goal of Character Development is to reconnect our children to the journey of becoming a 'Brisbane Christian College Student of Good Character'. As we have been saved by grace, we strive to extend grace and understanding in our responses to student choices.

Ephesians 4:7

*But to each one of us grace has been given as Christ apportioned it.*

We enjoy the powerful effect of a family, school and church working together for the benefit of our children, equipping them to fulfil the call of God upon their lives. Together, we are committed to maintaining a positive, faith-filled culture, which is facilitated by:

- vibrant, relevant and age-appropriate Chapel sessions in each section of the College:
  - Lower Primary – Prep to Year 3
  - Upper Primary – Years 4 to 5
  - Middle School – Years 6 to 8
  - Secondary School – Years 9 to 12
- College Counsellors on each campus
- Heads of House who lead Pastoral Care on our Middle and Secondary Campus
- Classes and Family Groups that meet daily for prayer and devotions
- A team of College Pastors and Chaplains for each campus
- A structured Christian Studies program (one lesson a week from Prep to Year 12)

Within the Primary School, the safety and security of all children is of paramount importance. Class teachers are the children's main pastoral carers, but we firmly believe that it takes the entire village to raise a child, so all staff are committed to each student's character development. Staff are chosen not only for their competence but, more importantly, for the quality of their character and their ability to connect with and mentor children.

## CHILD PROTECTION

The protection of our students from harm is of utmost importance. As a Child Safe Organisation, the College is committed to reducing the risk of harm to all students. All College staff and volunteers are trained in the College's Child Protection Policies and legislated reporting procedures annually. Students have direct access to a qualified Counsellor employed by the College.

## STRATEGIES TO ADDRESS BULLYING

The College uses Assemblies, Chapels, Christian Studies and Family Group sessions to highlight appropriate behaviour and the culture expected at the College. Information in this area, including the Bullying Management Process, is also disseminated to students and parents via the Primary Campus Student Success Diary and the College Community Hub. Teachers are equipped to identify changes in student behaviour, monitor situations and address them as soon as possible.

The College has a Student Anti-bullying Policy and a Character Development Policy, which are reviewed at regular intervals and updated as required. In addition to our digital citizenship program, the College has implemented internet safety precautions to identify harmful content for our children. Educational programs and seminars have also been facilitated for the parents, caregivers and the wider community.

At Brisbane Christian College, we take a proactive approach to conflict resolution and bullying. We believe that children need to be well-equipped to handle conflict, as it is inevitable in their lives. When children have the tools to resolve conflict without resorting to either of the typical 'fight' or 'flight' responses, then they are empowered and their self-image and self-esteem rises accordingly.

Brisbane Christian College partners with 'Empowering Life Skills' to run a proactive, full College program called 'BRIDGE BUILDERS.®' This program trains children specifically and intentionally to resolve situations of conflict that, if left unresolved, might previously have led to bullying. Our experience is that having confident children, empowered to resolve conflicts, has led to a positive College culture where children choose kindness and display outstanding levels of self-control in their thoughts and actions.

As part of this program, Primary Bridge Builder Mediators from Year 5, wearing a mediator vest, mediate small conflicts during each break. This not only develops young leaders' skills, but also de-escalates conflict quickly and empowers students to resolve small conflicts without the intervention of adults.

Middle School and Secondary School Prefects also serve as ears and eyes across the student body and playground, alerting staff to any observations or concerns they may have. This allows issues to be addressed more quickly.

Different areas of the College also run Character Development programs, aimed at equipping students to resolve conflicts, develop better social interaction skills and boost their resilience. Students are encouraged to report bullying and not be bystanders, with Bullying Reporting forms easily accessible to students. By having students actively involved in this process, they are taking ownership of their behaviour and creating a more positive culture within the College.

There are College Counsellors on both campuses who are available to students. Students can make an appointment to see a Counsellor, or staff may refer students to a Counsellor if they feel it is necessary.

Parents are encouraged to contact the College immediately if they have any concerns.



**PARENT, TEACHER AND  
STUDENT SATISFACTION**



## PARENTAL INVOLVEMENT

The College enjoys parental support and involvement. Throughout the year the College requests support in different areas, including canteen, library and office, reading programs, sporting team coaching, sporting carnivals, excursions, focus groups and other College events.

Brisbane Christian College values the support of Class Parent Representatives and the key role they play in building a strong College culture and community. Parent Reps meet with their Head of Campus and provide direct feedback and support to class teachers within their year-level cohorts. The parent representatives provide an incredible support network for both teachers and families.

## FREE PARENT WORKSHOPS

In 2025, we partnered with Real Talk and hosted practical workshops to help empower our community to raise strong families. Through these workshops, we are able to bless hundreds of our families with interactive presentations and online resources.

We were also able to offer RightNow Media memberships for all our staff, children and families for the fourth year in a row. We pray that this resource will be a blessing for our families in the years to come.

Our family workshops are made possible through the support of our Brisbane Christian College Fundraising. These funds contribute to the ongoing development of the College, Church and local community by empowering our families.

## FEEDBACK FORM

The College encourages parents and the College community to make use of the Feedback Form on the website. This assists the College in gathering valuable feedback and in resolving issues in a timely manner. Another avenue of feedback is through the College Facebook reviews.

The Community Hub also provides a strong communication channel for teachers to publish live and continuous feedback on classes, due work and assessments. Social streams on each year level and class HUB pages allow parents to connect with one another.

## PARENT AND TEACHER EVENINGS

Parents can meet with teachers after classes and for regular Parent/Teacher Interviews. In 2025, these parent-teacher interviews were hosted on campus. Through these effective communication channels, strong and enjoyable working relationships develop between staff and families. As a result, concerns are identified early and resolved quickly, and students' individual needs are effectively addressed.

We also host information evenings and meet and greets, which provide families the opportunity to establish strong relationships with each other and our teams as we partner together to see our children thrive.



# STAFFING AND ADMINISTRATION

## SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Information on College income is available on the My School Website at <http://www.myschool.edu.au/>

## STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

### The College employs:

Teaching staff: 81

Full-time equivalent teaching staff: 76.48

Non-teaching staff: 97

Full-time equivalent non-teaching staff: 72.02

## QUALIFICATIONS OF ALL TEACHERS

QUALIFICATION	TEACHERS WHO HOLD THIS QUALIFICATION
Doctorate or higher	1%
Masters	21%
Bachelor Degree	78%

## EXPENDITURE ON, AND TEACHER PARTICIPATION IN, PROFESSIONAL DEVELOPMENT

### A. Teacher Participation in Professional Development Description of Key PD activities:

- Child Protection Training – All Staff
- Academic Software
- ACER Data
- ACS Conference – Women’s Symposium
- AITSL Self-Reflection
- Apple Education Training
- Atlantis Timetable Training
- Atomi PD Session
- Autism Queensland ASD Workshop
- Bridge Builders®
- Burragun Aboriginal Cultural Services
- Career Advisor Conference
- CELA Leadership
- Character Development
- Chinese Teacher PD
- Christian Living Development
- Classroom Management
- Coaching and Mentoring Masterclass
- Company Directors Conference
- Curriculum, Teaching and Learning Goals and Priorities
- Data Informed Practice
- Fire Safety Training (Emergency Evacuation and Response Training)
- Fire Warden Training
- First Aid Training Including CPR, Anaphylaxis and Asthma Training
- GRIP Leadership Conference
- HALT Certification
- HOD Networking and Subject PD
- Instructional Coaching Workshops with Christopher Thomas
- ISQ Curriculum Leaders
- ISQ QCIA Workshops
- ISQ Teacher and Student Wellbeing
- ISQ New to Teaching Workshops
- NCCD Compliance
- Numeracy with Dr Eva
- Pastoral Care Processes and Training
- Proactive and Reactive Strategies
- Professional Learning Communities – All Teaching Staff – led by Instructional Coaches
- QASA /ACCE Career Development
- QCAA Business Communities of Practise

- QCAA Confirmation Training
- QCAA Endorsement Training
- QCAA Marker Training
- QCAA Subject Training
- QCAA Professional Development
- QETA Training
- QKLG Familiarisation and Planning Workshop
- Reading - How do we do it better?
- Ready 4 Learning – Physicality Professional Development
- Real Talk Workshops
- Reverse Garbage - Loose Parts Play
- RoleM
- Rubric Writing
- Science of Writing (three-part series)
- Sue Larkey Webinar – Autism Spectrum and other Neurodiversity
- Suicide awareness PD
- Compassion-Focused Therapy
- Supporting Youth Mental Health: Understanding Body Image and Disordered Eating
- Supporting Our Children
- Switch 4 Schools
- Teach Like a Champion
- The Future of Education Summit
- Trauma Professional Development
- USQ Future of Work Seminar
- VETis Schools Forum
- Writing Moderation and Data Analysis

Total number of teachers participating in at least one activity in the program year – 100%

B. Expenditure on Professional Development

TOTAL NUMBER OF TEACHERS	TOTAL EXPENDITURE ON TEACHER PD	AVERAGE EXPENDITURE ON PD PER TEACHER
81	\$200,825	\$2,479

The total funds expended on teacher professional development in 2024	\$200,825
The proportion of the teaching staff involved in professional development activities during 2024	100%

**PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR**

NUMBER OF PERMANENT TEACHING STAFF AT THE END OF THE PREVIOUS YEAR	NUMBER OF THESE STAFF RETAINED IN THE FOLLOWING YEAR (THE PROGRAM YEAR)	% RETENTION RATE
73	61	84%
From the end of 2024, 84% of teaching staff were retained for the entire 2025 school year.		



# KEY STUDENT OUTCOMES



### AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

YEAR LEVELS	AVERAGE ATTENDANCE RATE FOR EACH YEAR LEVEL AS A PERCENTAGE IN 2025
Prep	99.49
Year 1	91.7
Year 2	93.69
Year 3	94.8
Year 4	93.07
Year 5	93.89
Year 6	93.49
Year 7	94.52
Year 8	94
Year 9	92.2
Year 10	93.03
Year 11	91.85
Year 12	89.87

The average attendance rate for the whole College in 2025 was 93.51%.

#### **A description of how non-attendance is managed by the College:**

Once the daily roll call has been completed and recorded in the College Learning Management System, and non-attending students are known, parents who have not notified the College of their child's absence and the reason for that absence are notified via a text message that their child is absent. Habitual lateness or non-attendance is managed through direct contact with the student's parents to work together to create a better attendance solution.

#### **NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2025**

Benchmark Data for the Year

<b>Results</b>				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
<b>READING</b>				
	<b>Year 3 (2025)</b>	<b>Year 5 (2025)</b>	<b>Year 7 (2025)</b>	<b>Year 9 (2025)</b>
Average Score (School)	461	546	564	581
Average Score (National)	402	492	538	568

WRITING				
	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	459	530	547	569
Average Score (National)	414	480	538	575
SPELLING				
	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	448	546	563	572
Average Score (National)	405	487	542	569
GRAMMAR AND PUNCTUATION				
	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	487	565	570	569
Average Score (National)	408	497	539	559
NUMERACY				
	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	455	569	583	594
Average Score (National)	405	492	545	573



## YEAR 12 OUTCOMES

### Outcomes for our Year 12 cohort 2025

Number of students awarded a Senior Education Profile	71
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an ATAR	62
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	37
Number of students awarded a Queensland Certificate of Education at the end of Year 12	70
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	29%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	88%
Percentage of Year 12 students who are completing or have completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99%



Brisbane  
**Christian College**

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